

Dramatizing the curriculum according to the theory of multiple intelligences

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Abstract:

The study aimed to identify the role of dramatization of curricula in improving some aspects of the educational process in pre-university education institutions, where the educational process and ways to advance it remain the concern of workers in the field of education and curriculum management, as it occupies teachers in the lesson, all of them seek to create the appropriate atmosphere and method to consolidate the idea. The study relied on the analytical approach, explaining the concept of curriculum dramatization and its importance for the student, the extent to which the student benefits from the teacher, theatrical roles, and teaching steps according to plays, and the connection of curriculum dramatization with Gardner's intelligence.

Among the most important results: The dramatization of curricula contributes to improving some aspects of the educational process (student - teacher - curriculum) in pre-university education institutions from the point of view of teachers, specialists and educational leaders.

- The dramatization of curricula contributes to improving some aspects of the educational process in pre-university education institutions from the students' point of view.

keywords:

Curriculum Dramatization , innovative drama, Gardner's Intelligence