

Activate the Field Training to develop the students' professional skills Case study: Students of the Interior Design and Furniture Department / Faculty of Applied Arts / October 6 University

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ABSTRACT:

The research problem was observed that the effectiveness of students' field training of the interior design and furniture program was weak, and that there was a clear gap between (academic study) and (practical application and labor market needs), which led students and graduates to lose a lot of professional skills, with no development in academic courses to meet the labor market needs.

The research **aims to** activate the role of student's field training of the interior design and furniture program in the faculties of applied arts, to develop their professional skills and qualifying them for the labor market, to expand job opportunities for them after graduation, by bridging the gap between academic study and practical application. And benefit from field training in developing academic courses, to provide an efficient graduate.

The research dealt with several concepts: interior design profession practicing, professional skills, graduate specifications, and students' field training, through an inductive and descriptive approach, and a quasi-experimental approach to observe the effect of an independent variable (field training) on a dependent variable (students' professional skills), and an inferential analysis based on the exploratory questionnaire to survey the students and graduates opinion about the effectiveness of field training period they performed, and another questionnaire to measure the labor market needs in the graduates of the interior design and furniture program. Limited to students of 2nd and 3rd grade of the Interior Design and Furniture Program, during four academic years (from 2017:2021).

The results were presented and discussed, as experiment proved the validity of the research hypothesis, that working to activate the role of students' field training led to a real development of their professional skills and job opportunities for them after graduation, the experiment enabled an increase in comprehension skills and academic achievement when companies were used to develop academic courses.

Keywords:

Interior Design, Students' Field Training, Professional skills, Labor market.