

## **Interior design and its impact on students' behavioral problems**

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### **Abstract:**

Design decisions are usually dominated by concern for economic and material aspects, and neglect or omission of social and human aspects (human behavior). Thus, the needs and requirements of the individual users (basic education students) are ignored. This completely contradicts the views of the users of those spaces, as well as specialists in the field of psychology and sociology, about the role of design processes in achieving a suitable physical environment for the human behavior of the users of those spaces (the school building). Ignoring the requirements of the users on the one hand, and the behaviors of the users on the other hand creates an inefficient, and unfulfilled vacuum for the aesthetic, social, cultural, economic, and recreational goals. It is necessary to know the requirements needs, and behaviors of students to achieve successful spaces, as it is the main factor in the success of school buildings, given that the human being affects and is affected by the physical environment. From this standpoint, it is clear that urban designers should pay attention to the process of designing school buildings from a perspective based on behavioral human considerations, and there is a need to integrate studies of the physical environment with human studies (human behavior) in designing spaces to achieve the physical and moral functions of those spaces. educational environments affect the creation of a psychological atmosphere conducive to educating students and encouraging them to be creative, and are considered a strong basis in preparing a conscious generation that helps the renaissance and progress of society. Hence the need to pay attention to this environment (represented by educational spaces), which has become the basis for the development of the architectural educational environment, which is part of the educational and educational development. Many studies were conducted to find out the relationship between the behavioral problems of students and the geometric spaces of the educational building. Therefore, many researchers stressed the need to develop the engineering spaces of the educational building and to pay attention to their implementation and development in line with the needs of the times to produce more attractive schools for students. In light of this, the research problem was determined in the need to know the effect of interior design on students' behavior, achievement and scientific performance.

### **Key words:**

Behavioral problems, Study problems, Educational building.