E-learning in light of the third millennium
The Kingdom of Saudi Arabia is a model

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Abstarct:

In today's world, we are experiencing rapid changes, and our Arab nation has been keen to learn, and thus we have learned about the knowledge and sciences around us.

An Islamic civilization has been built that has a distinctive character that is special to it, and from it the neighboring civilizations have taken and developed them.

Therefore, in today's world, we must learn and teach everything that is new to keep pace with the speed of change, and not taking the initiative to have our own fingerprints is a risk, as human work and all aspects of his life are associated with the use of computers, as it has become a feature of the times, and whoever does not use and develop its technologies will suffer. The inability to keep pace with the transactions around it and the globalization of the information and technology revolution and its industry.

The world has faced challenges and difficulties with regard to technical progress, especially in the field of education, and in order for these technological challenges to become clear to us, we must present studies and research that work to understand them and take the necessary measures so that they do not stand as a barrier to the acceleration of nations and their civilisation.

Keywords:

E-learning in light , the third millennium,Kingdom of Saudi Arabia

Introduction:

In today's world, we are experiencing rapid changes, and our Arab nation has been keen to learn and thus learn about the knowledge and sciences around us. An Islamic civilization has been built that has a distinctive character that is special to it, and from it the neighboring civilizations have taken and developed them. Therefore, in today's world, we must learn everything that is new to keep pace with the pace of change, and not taking the initiative to have our own fingerprints is a risk, since human work and all aspects of his life are linked to the use of computers, as it has become a feature of the times, and whoever does not use and develop his techniques will suffer lack of The ability to keep pace with the transactions around it and the globalization of the information and technology revolution and its industry.

First: Objectives of the study:

Getting to know the concept of e-learning and the most important factors that made it a necessity.

Second: The importance of the study:

The importance of the study comes in getting to know the concept of e-learning and the most important factors that made it necessary. And what the Kingdom of Saudi Arabia has achieved in e-learning.

Third: The problem of the study:

What are the technological challenges of education in the light of the third millennium

Fourth: Limitations of the Study:

Time frame: the third millennium. Spatial framework: Saudi Arabia.

Fifth: Study Methodology:

The study relied, with God's help, on the historical research method based on monitoring the concept of e-learning by tracing the topic, which the study touched upon without violating the historical sequence, and based on: Induction: the researcher collects the scientific material from its sources, and then examines everything that has been written about the study period. Descriptive: It was used to describe the distance learning and infrastructure of the Kingdom of Saudi Arabia. Analysis, deduction and conclusion: Analyzing the scientific material on the subject from all sides, and comparing them; To come to conclusions through which the researcher can know the infrastructure of the Kingdom of Saudi Arabia in e-learning, taking into account the scientific method and linguistic aspects. After God Almighty, I have used a number of sources, references and scientific messages to give a clear picture of the study.

The study was divided into:

1. Concepts of e-learning.
2. The attitude of the new generation towards technology
3. Saudi Arabia and technical infrastructure
4. The concept of e-learning is the most important factor that made e-learning a necessity
5. The difference between the e-learning environment and traditional education, and some modern educational concepts
. 6. Pioneering Islamic experiences in the application of e-learning
7. Findings and recommendations
8. List of sources and references.

Results:

A person's ability to succeed comes from being fully aware of his strengths and using them in all the changes that accompany him. Determining the appropriate areas in how to deal with the information revolution and the advancement of technological technology that reduces error rates and increases opportunities for progress, and that is what we need when we use information technology. - Progress and success is not an emotional state, but rather an approach that is conscious of its goals and value in life. Therefore, it is necessary to work on spreading awareness intensively to work through e-learning. Leisure time and the increasing speed in wasting it is something that we must use and manage better. Individual differences between generations and their environments must be taken care of. The various educational

concepts that cover the individual's information needs, especially in the direction of introducing them through the means of entertainment. - Our countries are working to put their potentials to care about education and place it in the first ranks to work on creating pioneering human cadres to serve their countries and strengthen their position by working on progress and keeping pace with the events of the times. - It is necessary to work on creating innovations and creations that establish a pioneering Islamic civilization characterized by the character of the times, in order to establish a distinguished electronic Islamic civilization that history will record for future generations. - Statistics indicate that higher education outputs are still at a modest level that is not commensurate with the amount of support provided and the infrastructure allocated to it. - It ended with an important conclusion that human wealth is the renewable and sustainable wealth, and it is the one who worked to benefit from the various wealth that God created around her and volunteered her to work on serving her, and with knowledge she advanced. Recommendations: centered around: - Scientific participation and exchange of experiences through e-learning and distance education programs instead of resorting to Western educational tools and programs, which they worked on Arabizing to attract our distinguished intellectual energies and programming them on foundations far from belonging to and proud of their religion and country. - Not to deal with e-learning programs as a source that constitutes economic income and neglects the perpetrators of the open educational outcomes that can be worked and engage in the field of sustainable development. - Coordination among Arab countries to select leaders who form an integrated advisory team to present ideas supporting the establishment of a common labor market based on work through information technology and the information technology revolution. - Paying attention to the integrated economic support by creating a work system that achieves balance between the Arab countries. - Work to monitor educational tools and programs to control them and not penetrate them through the leaking of what works on the intellectual invasion of our nation's generations in a blatant and clear manner. We aspire to establish an Arab electronic civilization of an Islamic character that establishes the establishment of accredited centers for e-learning and distance education and to keep pace with technical progress and the revolution of technological sciences. Finally, we say that our Arab societies have cadres and minds that God Almighty has distinguished by them and working in various fields, need integrated support that enhances their efforts and in order not to waste the distinguished human energies in our societies and thus be attracted by societies that used to take from our history and civilization to attribute it to itself and make of it. A civilization built by the efforts of others

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