

Creativity Education effect on Knowledge Economy

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Abstract

In the third millennium, the term knowledge economy means to employ knowledge to achieve economic benefits. Knowledge is the main driver of economic growth, which depends on the availability of information and communication technology, the use of innovation and slavery, and the increase in reliability of knowledge management as assets become. The task in the contemporary economy is technical knowledge, creativity, and learning, in addition to artificial taste and computer programs across a wide range of products that outweigh the importance of capital, materials, or employment, the growth of productivity in both the Western and Eastern world sought to be a direct product to implement the concept of Knowledge economy. In order to take advantage of the knowledge economy, a proposal has been made to develop learning in line with contemporary requirements for the investment of knowledge and the student's education of how to develop and protect the thoughts as part of the knowledge economy system. The research also aims to focus on how to contribute to learning in building an economy of knowledge by focusing on the development of the innovative and creative abilities of students in all stages of study before and after university education and even higher studies and research, and to establish evidence of its effectiveness. To achieve this, the study plan was based on the use of the research and the extrapolation to solve that problem by submitting a proposal to the contribution of learning in building the concept of the knowledge economy and its characteristics and tools to focus in the mind and experience of the student how effective the development of creativity and creativity and the importance of its future professions.

The plan is divided: The first stage: inference in which the researcher is based on this information down to the elements unknown in the form. The second stage: Extrapolation was done by extrapolating the results of the introspection and establishing evidence that the learning curriculum needs to be supported by aspects of the development of innovative and creative abilities and related sciences. The most important results are the proposal to develop the learning process in order to achieve the understanding of the concept of developing innovative capacities with the concept of the contemporary knowledge economy

Keywords:

Knowledge Economy, Innovation, Education System.