

## **Incorporation of some modern administrative theories to reduce school administrative pressure in art education**

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### **Abstract:**

The administrative pressures that a person faces is considered one of the most important pressures that affect his psychological and physical condition. A graduate and a teacher of art education are the administrative pressures that he encounters, especially in schools. School administrative pressures of various kinds, whether organizational, material or humanitarian pressures, have a reality impact on the work of the trainee student, the teacher of art education and the principal of the school is a graduate Art education The research aims to reduce the phenomenon of school administrative pressures falling on them so that they can overcome the obstacles that hinder the goals of art education in field training, art education and school management by integrating some new administrative theories, including interactive, path theory, goal, subjectivity and human contact. A questionnaire has been used To search for knowledge of the administrative pressure on the principal, the teacher, and the student trained in artistic education within the school and the extent to which it affects his performance at work. He entered the school, and what are the possible solutions to reduce based on statistical results For the questionnaire, a proposed concept has been developed to reduce the phenomenon of school administrative pressures facing the principal, student and teacher in technical education and based on the incorporation of modern management theories (interactive, path, goal, subjectivity and human communication). Among the most important net The research found that the human and material aspect of school administrative pressures constitutes a greater impact of organizational pressure on school administrators, a teacher, and student trained in artistic education, and that school administrative pressures affect all three aspects (organizational, humanitarian, and material) have negative effects on a medium degree on school administrators, a teacher, and a student trained in art education The biggest of these effects is negatively affected by the weak ability to innovate and the weak ability to plan the goal and the inability to bring out all technical energies and talents. And it is possible to reduce the phenomenon of school administrative pressures that face Director of student and teacher art education to integrate the theories of modern management (interactive track and target self-human contact) and recommended research -aosy teach school management course for students of the Faculty of Art Education Bachelor stage.

### **Keywords:**

Modern administrative theories - school administrative pressure - art education